

What I used to see...

**COLORS**  
Colors were shown in the cells behind the growth measures.



**GROWTH MEASURE & STANDARD ERROR**  
The growth measure was in the color-coded cell, and the standard error was either below or beside it.



**3-YR AVG GROWTH**  
The three-year average growth measure was reported below the individual years when available.

	2017	104	1510.2	44	1570.5	57	32.8 R
Mathematics I	2018	119	1524.8	54	1491.0	43	19.6 LG
	2019	126	1512.8	46	1459.9	34	31.4 DG
	3-Yr-Avg	349	1516.1	46	1503.5	43	8.2 LG

**ACHIEVEMENT DATA**  
Gain model reports had a bottom table. Predictive model reports (as shown here) had several columns.

Average Score	Average Percentile	Average Predicted Score	Average Predicted Percentile	Growth Measure
1615.0	77	1584.0	71	26.4 DG

**COHORTS INFORMATION**  
Cohort growth could be followed by looking diagonally on a gain model report.

2018 Growth Measure	-5.0 R	4.6 DG	4.9 DG
Standard Error	0.5	0.6	0.8
2019 Growth Measure	-4.0 R	4.4 DG	7.9 DG
Standard Error	0.7	0.5	0.7

Where to look now...

**EFFECTIVENESS LEVEL**  
The effectiveness level column contains color-coded symbols, descriptors, and bars.



**GROWTH DATA COLUMNS**  
Select **Growth** in the **Data to Display** section of the filter panel to view the growth data.

Effectiveness Level	Growth Index	Growth Measure	Standard Error
Light Green	0.21	0.1	0.3

**MULTI-YEAR TREND**  
Under **Year** in the filter panel, select **Multi-Year Trend** when available.

Subject	← Year	← Grade	Effectiveness Level
OST EOC Algebra I - Accountable	Multi-Year Trend	N/A	Light Green

**ACHIEVEMENT DATA COLUMNS**  
Select **Achievement** in the **Data to Display** section of the filter panel to view achievement data.

Effectiveness Level	Achievement Enter → Exit	Entering Achievement Percentile
Dark Green	719.6 → 723.3	48

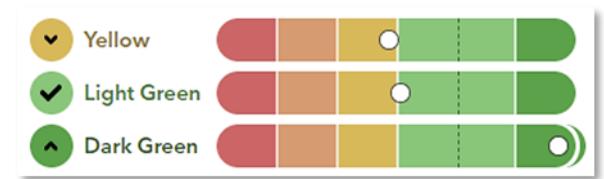
**COHORTS VIEW**  
Under **Year** in the filter panel, select **Cohorts** and then select from the cohort options.

2019	6	Yellow
2021	8	Dark Green

Features of the District & School Value-Added Reports

**EASY-TO-READ DISPLAY**

Graphics, colors, and symbols make understanding and comparing growth results easier than ever before.



**CUSTOMIZABLE DATA VIEWS**

Start with a simple view. Then, you're in control of the data you want to see using interactive selections.

**Data to Display**

- Effectiveness Level
- Growth
- Achievement

**JUST-IN-TIME USER SUPPORT**

Find the right level of support exactly when you need it using the Legend, Glossary, or Help.

**Legend** **Glossary**

**Effectiveness Levels**

- Dark Green** Moderate evidence that the district's students made more growth than expected.
- Light Green** Evidence that the district's students made growth as expected.
- Yellow** Moderate evidence that the district's students made less growth than expected.
- Orange** Significant evidence that the district's students made less growth than expected.
- Red** Very significant evidence that the district's students made less growth than expected.

Evidence of less growth ← Expected Growth → Evidence of more growth

Index is less than -4.00 — [Bar Chart] — Index is greater than 2.00

Growth Index

I want to know... What do I click? What will I see?

Our school's student growth for the most recent reporting year

- ⇒ Login to EVAAS
- ⇒ Go to the **Reports** menu
- ⇒ Select the **School Value-Added** report

The recent year of data for all available assessments

Subject	← Year	← Grade	Effectiveness Level
OST English Language Arts - Accountable	2021	6	Orange
		7	Dark Green
		8	Dark Green
Across Grades			Light Green

Tip: Click refresh to return to this view anytime!

How our most recent year compares to previous years' data

- ⇒ In the filter panel, scroll down to **Years**
- ⇒ Select the desired years
- ⇒ Click the **Grade** column to shift it left

Years of data stacked in ascending order

Subject	← Grade	← Year	Effectiveness Level
OST English Language Arts - Accountable	4	2019	Yellow
		2021	Light Green

How to see one grade or subject at a time

- ⇒ In the filter panel, scroll down to **Tests & Subjects**
- ⇒ Click on triangles to expand the menus
- ⇒ Deselect items you do not want to see

Only the data for the grades or subjects you selected

Subject	← Year	← Grade	Effectiveness Level
OST Mathematics - Accountable	2021	6	Dark Green
		7	Dark Green
		8	Red
Across Grades			Light Green
OST EOC Algebra I - Accountable	2021	N/A	Yellow

How to examine all of the grades and subjects with a particular effectiveness level

- ⇒ Click refresh
- ⇒ In the filter panel, scroll down to **Effectiveness Levels**
- ⇒ Deselect all but the desired level

Only the results for the level you selected if available

Subject	← Year	← Grade	Effectiveness Level
OST English Language Arts - Accountable	2021	6	Dark Green
OST Mathematics - Accountable	2021	5	Dark Green
		7	Dark Green

How to compare our school's student growth to that of the district or another school

- ⇒ In the filter panel, scroll up to **Districts & Schools**
- ⇒ Click on **Add a Comparison**
- ⇒ Choose your two options

One set of data indicated by the letter A and another set indicated by the letter B with purple shading

(A) Basketball High School (B) Cricket High School

Subject	← Year	← Grade	← Data Group	Effectiveness Level
OST EOC Geometry - Accountable	2021	N/A	(A)	Light Green
			(B)	Red

Glossary

**Effectiveness Level**

A category that describes the certainty that a group of students met, exceeded, or fell short of expected growth.

**Growth Index**

An indicator of certainty that the group of students met, exceeded, or fell short of expected growth.

**Growth Measure**

A conservative estimate of the growth that students made, on average, in a grade and subject or course.

**Standard Error**

A measurement that establishes a confidence band around the growth measure and describes the certainty that the group of students met, exceeded, or fell short of expected growth.

**Achievement Enter → Exit**

Depending on the assessment, achievement is reported in Normal Curve Equivalents (NCEs) or scale scores.

- Entering achievement is either the average of the students' prior year NCEs or the average of the students' expected scale scores.
- Exiting achievement is either the average of the students' current year NCEs or the average of the students' actual scale scores.

**Entering Achievement Percentile**

The entering achievement for the group of students relative to the overall distribution for this assessment.

**Student Count**

The number of students included in the analysis.