

What I used to see...

**COLORS**

Colors were shown in the cells behind the growth measures.



**GROWTH MEASURE & STANDARD ERROR**

The growth measure was in the color-coded cell, and the standard error was either below or beside it.



**3-YR AVG GROWTH**

The three-year average growth measure was reported below the individual years when available.

	2017	104	1510.2	44	1570.5	57	32.8 R
	2018	119	1524.8	54	1491.0	43	19.6 LG
	2019	126	1512.8	46	1459.9	34	31.4 DG
Mathematics I	3-Yr-Avg	349	1516.1	46	1503.5	43	8.2 LG

**ACHIEVEMENT DATA**

Gain model reports had a bottom table. Predictive model reports (as shown here) had several columns.

Average Score	Average Percentile	Average Predicted Score	Average Predicted Percentile	Growth Measure
1615.0	77	1584.0	71	26.4 DG

**COHORTS INFORMATION**

Cohort growth could be followed by looking diagonally on a gain model report.

2018 Growth Measure	-5.0 R	4.6 DG	4.9 DG
Standard Error	0.5	0.6	0.8
2019 Growth Measure	-4.0 R	4.4 DG	7.9 DG
Standard Error	0.7	0.5	0.7

Where to look now...

**EFFECTIVENESS LEVEL**

The effectiveness level column contains color-coded symbols, descriptors, and bars.



**GROWTH DATA COLUMNS**

Select **Growth** in the **Data to Display** section of the filter panel to view the growth data.

Effectiveness Level	Growth Index	Growth Measure	Standard Error
Yellow	0.58	0.3	0.6

**MULTI-YEAR TREND**

Under **Year** in the filter panel, select **Multi-Year Trend**. The growth information appears if available.

Subject	Year	Grade	Effectiveness Level
OST EOC Algebra I Accountable	Multi-Year Trend	N/A	Yellow

**ACHIEVEMENT DATA COLUMNS**

Select **Achievement** in the **Data to Display** section of the filter panel to view achievement data.

Effectiveness Level	Achievement Enter → Exit	Entering Achievement Percentile
Dark Green	713.6 → 716.8	53

**COHORTS VIEW**

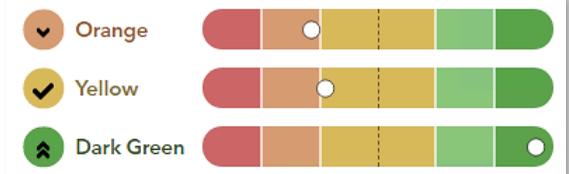
Under **Year** in the filter panel, select **Cohorts** and then select from the cohort options.

2018	6	Yellow
2019	7	Dark Green

Features of the District & School Value-Added Reports

**EASY-TO-READ DISPLAY**

Graphics, colors, and symbols make understanding and comparing growth results easier than ever before.



**CUSTOMIZABLE DATA VIEWS**

Start with a simple view. Then, you're in control of the data you want to see using interactive selections.

Data to Display

- Effectiveness Level
- Growth
- Achievement

**JUST-IN-TIME USER SUPPORT**

Find the right level of support exactly when you need it using the Legend, Glossary, or Help.

Legend Glossary

**Effectiveness Levels**

- Dark Green: Significant evidence that the district's students made more growth than expected
- Light Green: Moderate evidence that the district's students made more growth than expected
- Yellow: Evidence that the district's students made growth as expected
- Orange: Moderate evidence that the district's students made less growth than expected
- Red: Significant evidence that the district's students made less growth than expected

Evidence of less growth ← Expected Growth → Evidence of more growth

Index is less than -3.00 ———— Index is greater than 3.00

Growth Index

I want to know... What do I click?

What will I see?

Our school's student growth for the most recent reporting year

- ☞ Login to EVAAS
- ☞ Go to the **Reports** menu
- ☞ Select the **School Value-Added** report

How our most recent year compares to previous years' data

- ☞ In the filter panel, scroll down to **Years**
- ☞ Select the desired years
- ☞ Click the **Grade** column to shift it left

How to see one grade or subject at a time

- ☞ In the filter panel, scroll down to **Tests & Subjects**
- ☞ Click on triangles to expand the menus
- ☞ Deselect items you do not want to see

How to examine all of the grades and subjects with a particular effectiveness level

- ☞ Click refresh
- ☞ In the filter panel, scroll down to **Effectiveness Levels**
- ☞ Deselect all but the desired level

How to compare our school's student growth to that of the district or another school

- ☞ In the filter panel, scroll up to **Districts & Schools**
- ☞ Click on **Add a Comparison**
- ☞ Choose your two options

The recent year of data for all available assessments

Subject	← Year	← Grade	Effectiveness Level
OST English Language Arts - Accountable	2019	6	Yellow
		7	Dark Green
		8	Dark Green
Across Grades			Dark Green

Tip: Click refresh to return to this view anytime!

Years of data stacked in ascending order

Subject	← Grade	← Year	Effectiveness Level
OST English Language Arts - Accountable	4	2017	Orange
		2018	Yellow
		2019	Yellow

Only the data for the grades or subjects you selected

Subject	← Year	← Grade	Effectiveness Level
OST Mathematics - Accountable	2019	6	Red
		7	Orange
		8	Dark Green
		Across Grades	Yellow
OST EOC Algebra I - Accountable	2019	N/A	Dark Green

Only the results for the level you selected if available

Subject	← Year	← Grade	Effectiveness Level
OST English Language Arts - Accountable	2019	5	Dark Green
OST Mathematics - Accountable	2019	4	Dark Green
OST Science - Accountable	2019	5	Dark Green

One set of data indicated by the letter A and another set indicated by the letter B with purple shading

(A) All-Star School District (B) Basketball High School

Subject	← Year	← Grade	← Data Group	Effectiveness Level
OST EOC Geometry - Accountable	2019	N/A	(A)	Yellow
			(B)	Yellow

Glossary

**Effectiveness Level**

A category that describes the certainty that a group of students met, exceeded, or fell short of expected growth.

**Growth Index**

An indicator of certainty that the group of students met, exceeded, or fell short of expected growth.

**Growth Measure**

A conservative estimate of the growth that students made, on average, in a grade and subject or course.

**Standard Error**

A measurement that establishes a confidence band around the growth measure and describes the certainty that the group of students met, exceeded, or fell short of expected growth.

**Achievement Enter → Exit**

Depending on the assessment, achievement is reported in Normal Curve Equivalents (NCEs) or scale scores.

- Entering achievement is either the average of the students' prior year NCEs or the average of the students' predicted scale scores.
- Exiting achievement is either the average of the students' current year NCEs or the average of the students' actual scale scores.

**Entering Achievement Percentile**

The entering achievement for the group of students relative to the overall distribution for this assessment.

**Student Count**

The number of students included in the analysis.