

Ohio Department of Education

Report: School Value-Added Summary

Test: Ohio's State Tests (4-8)

District: Lancaster City (044206)

Subject: Mathematics

Year: 2021

Type: Accountable

OST Tested reports include all students tested at the school or district. OST Accountable reports include only those students accountable to that school or district.

The values in the table below are rounded for display purposes. Note that the unrounded gain is divided by the unrounded standard error to obtain a gain index. The gain index is rounded before being displayed on the Progress component of the Ohio School Report Card. For this reason, the numbers on the two reports might be very different.

| Estimated School Growth Measure by Grade | | | | | |
|--------------------------------------------|------------------|------|------|------|------|
| School Name | | 5 | 6 | 7 | 8 |
| General Sherman Junior High School (61630) | 2021 | -- | -1.1 | -2.6 | -1.8 |
| | Multi-Year Trend | -- | -- | -- | -- |
| Gorsuch West Elementary School (5132) | 2021 | 1.4 | -- | -- | -- |
| | Multi-Year Trend | -- | -- | -- | -- |
| Medill Elementary School (24042) | 2021 | 2.7 | -- | -- | -- |
| | Multi-Year Trend | -- | -- | -- | -- |
| Mt. Pleasant Elementary School (9340) | 2021 | -6.0 | -- | -- | -- |
| | Multi-Year Trend | -- | -- | -- | -- |
| Tallmadge Elementary School (36889) | 2021 | -6.2 | -- | -- | -- |
| | Multi-Year Trend | -- | -- | -- | -- |
| Tarhe Trails Elementary School (36913) | 2021 | 0.2 | -- | -- | -- |
| | Multi-Year Trend | -- | -- | -- | -- |
| Thomas Ewing Junior High School (61655) | 2021 | -- | -0.5 | -3.6 | -5.3 |
| | Multi-Year Trend | -- | -- | -- | -- |

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|----|--------------------------------------------------------------------------------------|
| | Moderate evidence that the school's students made more growth than expected. |
| | Evidence that the school's students made growth as expected. |
| | Moderate evidence that the school's students made less growth than expected. |
| | Significant evidence that the school's students made less growth than expected. |
| | Very significant evidence that the school's students made less growth than expected. |
| -- | The school does not have data for this test and subject in the most recent year. |

Achievement results and growth results must be used together to get a complete picture of student learning.