

Ohio Department of Education






Report: School Value-Added Summary
District: Springfield City School District (044818)
Year: 2021

Test: Ohio's State Tests (4-8)
Subject: English Language Arts
Type: Accountable

OST Tested reports include all students tested at the school or district. OST Accountable reports include only those students accountable to that school or district.

The values in the table below are rounded for display purposes. Note that the unrounded gain is divided by the unrounded standard error to obtain a gain index. The gain index is rounded before being displayed on the Progress component of the Ohio School Report Card. For this reason, the numbers on the two reports might be very different.

Estimated School Growth Measure by Grade						
School Name		4	5	6	7	8
Fulton Elementary School (12740)	2021	-8.9	-4.0	-3.9	--	--
	Multi-Year Trend	--	--	--	--	--
Hayward Middle School (15735)	2021	--	--	--	-0.2	-2.4
	Multi-Year Trend	--	--	--	--	--
Kenton Elementary School (18820)	2021	-2.6	1.8	-10.6	--	--
	Multi-Year Trend	--	--	--	--	--
Kenwood Elementary (18895)	2021	-6.1	-5.5	-0.2	--	--
	Multi-Year Trend	--	--	--	--	--
Lagonda Elementary School (19430)	2021	-0.0	-4.7	-7.6	--	--
	Multi-Year Trend	--	--	--	--	--
Lincoln Elementary School (20792)	2021	-0.3	0.1	-1.0	--	--
	Multi-Year Trend	--	--	--	--	--
Mann Elementary School (22459)	2021	-2.0	-0.4	0.4	--	--
	Multi-Year Trend	--	--	--	--	--
Perrin Woods Elementary School (29652)	2021	-10.3	-2.6	-0.4	--	--
	Multi-Year Trend	--	--	--	--	--
Roosevelt Middle School (32540)	2021	--	--	--	-2.4	-0.6
	Multi-Year Trend	--	--	--	--	--
Schaefer Middle School (33704)	2021	--	--	--	-1.8	-3.5
	Multi-Year Trend	--	--	--	--	--
Snowhill Elementary School (34801)	2021	-3.0	3.9	-3.8	--	--
	Multi-Year Trend	--	--	--	--	--
Snyder Park Elementary School (34827)	2021	-3.7	1.9	-1.5	--	--
	Multi-Year Trend	--	--	--	--	--
Warder Park-Wayne Elementary School (39180)	2021	-6.2	-3.3	-6.5	--	--
	Multi-Year Trend	--	--	--	--	--

-  Moderate evidence that the school's students made more growth than expected.
-  Evidence that the school's students made growth as expected.
-  Moderate evidence that the school's students made less growth than expected.
-  Significant evidence that the school's students made less growth than expected.
-  Very significant evidence that the school's students made less growth than expected.

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The school does not have data for this test and subject in the most recent year.

Achievement results and growth results must be used together to get a complete picture of student learning.